

2023-2024 Local Control Accountability Plan (LCAP)

June 7, 2023

LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs.

The components of the LCAP for the 2023–2024 LCAP year must be posted as one document assembled in the following order:

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

Budget Overview For Parents

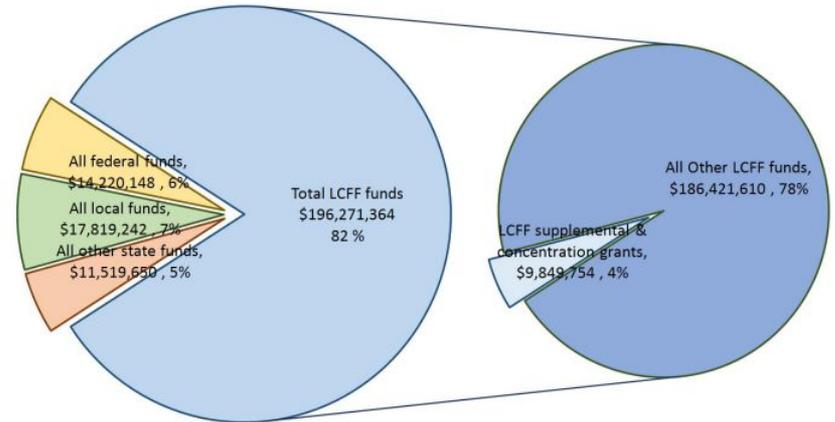
Projected Revenue for 2023-2024:

- LCFF Total: \$196,271,364
- Supplemental: \$9,849,754

Projected LCAP Expenditures for 2023-2024:

- Total: \$27,018,847
- Address Foster Youth, English Learner, and Low-Income Students: \$11,375,020

Projected Revenue by Fund Source



Plan Summary: Reflections

Successes

- Summer learning programs
- Mastery grading practices
- Additional hours for bilingual paraeducators and facilitators
- Expansion of wellness services
- Professional learning for counselors
- Restorative practices training for site and district administrators
- “Super DAC” meetings and newsletter
- Elementary social media managers
- Secondary course catalog

Identified Needs

- Implementing Strategic Plan for Inclusion for Students With Disabilities
- Strengthening high quality, Tier 1 first instruction to support equitable student performance outcomes
- Increasing all students, and in particular key student groups, achievement of UC/CSU A-G requirements through student/family education and intervention
- Continuing social-emotional learning opportunities through the expansion of Wellness Centers and social emotional learning TK-12

Engaging Educational Partners

Engagement with educational partners includes:

- 49 total meetings with CVUSD Advisory Councils - AADAC, DAC, DELAC, GATEDAC, LGBTQ+AC, SEDAC, SDAC
- 9 meetings of the Budget LCAP Committee
- LCAP presentations/discussions with DAC, DELAC, SEDAC and SDAC
- District Annual Feedback Survey
- CVUSD Board Study Session, May 5, 2023
- Feedback from labor associations
- Trainings and meetings with VCOE and VC SELPA

Highlighted input impacting 2023-24 LCAP:

- Strategic Plan for Inclusion for Students with Disabilities
- Anti-bias training and supports
- Mental health and social emotional learning
- Understanding and communicating key pillars of community schools

2023-2024 LCAP Goals: Adjusted Actions/Services

- Newcomer Academy on-going funding (Goal 1)
- Implement Strategic Plan for Inclusion for Students With Disabilities (Goal 1, 2, 3)
- Purchase and training for newly adopted instructional materials TK-12 (Goal 1, 2)
- “Science of Reading” training and materials (Goal 2)
- Communicate school programs through “community schools” pillars (Goal 3)
- Maintain secondary wellness centers and expand wellness counseling to elementary schools (Goal 4)
- Adjust for cost increases: Reduced class size Grades TK-3, BreakThrough counselors, CTE Coordinators, free PSAT, Outdoor School, AVID tutoring, and more.

LCAP Local Indicators: Highlights

Priority 1: Basic Services - Met

- 100% of students have access to adopted materials as noted on textbook sufficiency reports and Williams reports

Priority 2: Implementation of Academic Standards - Met

- Recent adoption of new instructional materials TK-12

Priority 3: Parent and Family Engagement – Met

- Maintaining six district advisory councils/committees
- “Super DAC” meetings and newsletter

Priority 6: School Climate - Met

- 93% of elementary students (Grades 4-5) report their school is inclusive; 95% of secondary students report their school embraces diversity

Priority 7: Access to a Broad Course of Study - Met

- All students offered a broad course of study as evidenced through school master schedules

LCAP Federal Addendum: Highlights

LCAP Federal Addendum is updated regularly to reflect use of federal funds that alignment with LCAP.

- **LCAP Goal 1:**
 - Academic Specialists (Title I)
 - Teacher Specialists at Conejo Elementary and Glenwood Elementary (Title I)
 - Online learning and intervention software programs (Title IV)
- **LCAP Goal 2:**
 - New teacher Induction Program (Title II)
 - Elementary Designated ELD training (Title I)
 - Secondary Designated ELD training (Title III)
 - ELD Advisor training (Title III)
 - Dual Language Immersion (DLI) staff training (Title III)
- **LCAP Goal 3:**
 - Outreach Coordinator and Assistants (Title I)
 - Project 2Inspire - Parent training (Title III)
 - Parenting and language classes (Title I)
- **LCAP Goal 4:**
 - *Second Step* SEL program for Grades 6-8 (Title IV)
 - Additional Elementary Counselors (Title I)

Questions?